



Lean Training

A3



Agenda

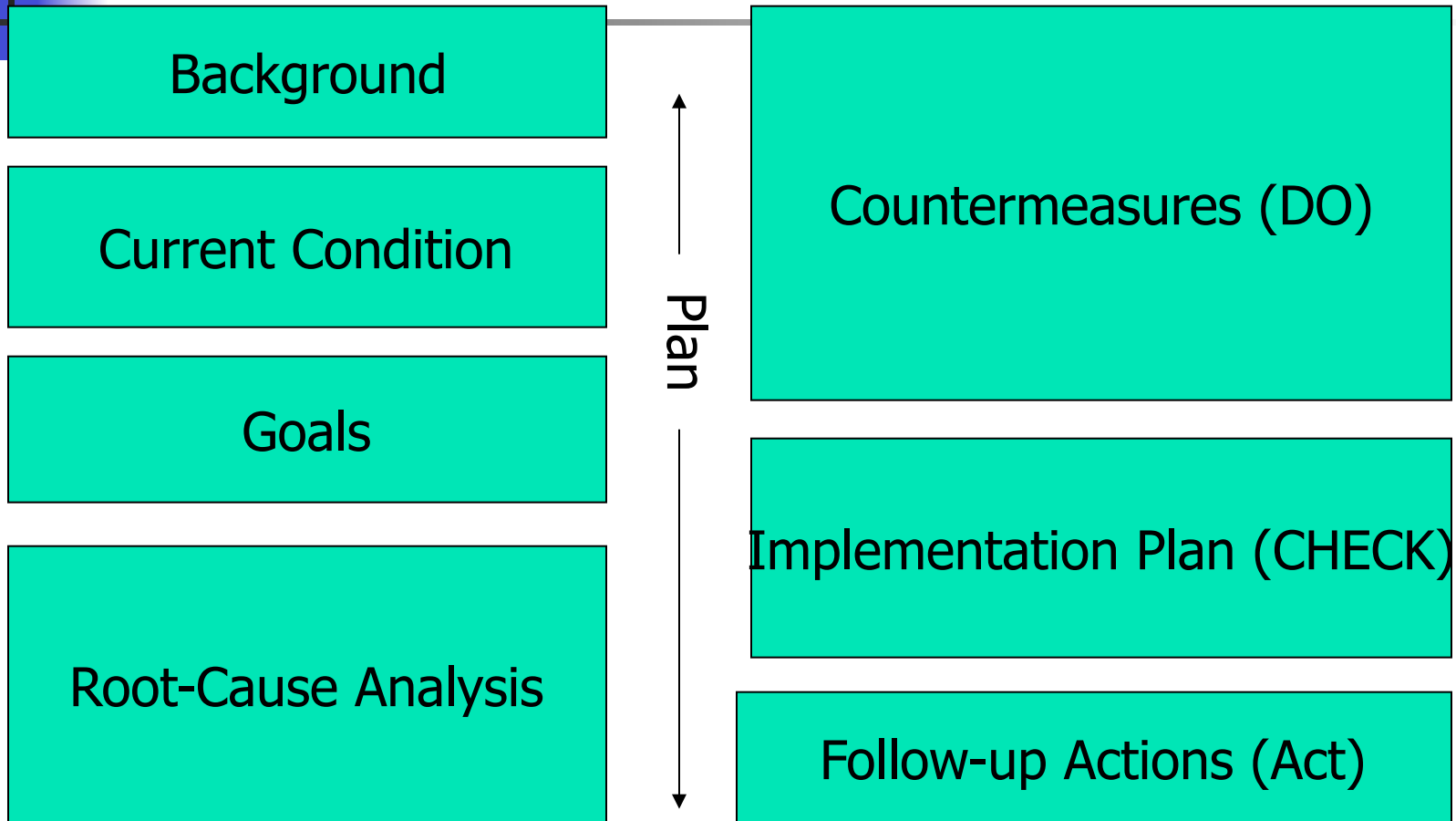
- What is it?
- What's it for?
- How does it work?
- When do you use it?
- What's an example?



What is it?

- An 11 x 17 size piece of paper (A3 size)
- A method of thinking through a problem
- A concise summary of the problem and solution
- A communications tool
- A way of managing the improvement process
- Can be used for any kind of process in all parts of the organization

A3 Template





What's it for?

- The A3 tool is used for problem-solving
- It becomes a one-page story of a problem, including current condition, problem analysis, future condition, and actions to solve the problem

NOTE: A3's can also be used for strategic planning and other purposes. It is used most often, however, for problem-solving.



The A3 Process – Left Side

- Grasp the current condition
 - Patient or *customer's perspective*
 - Be sure it is worth solving. *Build consensus* and approval for solving it.
 - *Gather and study* data about the problem
 - Understand secondary effects of problem
 - Think deeply about the problem
- Identify the root cause
 - Go see
 - Gather data
 - Tools – 5 Whys, fishbone, pareto, design of experiments, takt, job analysis
 - Identify the *most likely causes*



A3 Root Cause Analysis

- Many tools to help separate a symptom from a root cause
 - Go see
 - 5 Whys
 - Fishbone diagram
 - Data plotting and analysis (Pareto, scatter, histogram, etc.)
 - Value Stream Mapping (VSM) – Are processes well understood, under control, is there standard work, etc.
 - What work-arounds and buffers are used?
 - Spaghetti diagrams



The A3 Process – Right Side

- Devise countermeasures and visualize future state
 - Evaluate possible solutions based on effectiveness, cost, and time to implement
 - Test solutions on a small scale if possible
 - Verify alignment with larger organization goals
- Create Implementation Plan
 - Short-term temporary countermeasures
 - Long-term permanent countermeasures
 - Identify responsibility for implementation

A3 Template

Title:

Issue

Target Condition

Background

Countermeasures

Current Situation

Implementation Plan

Problem Analysis

Follow - up

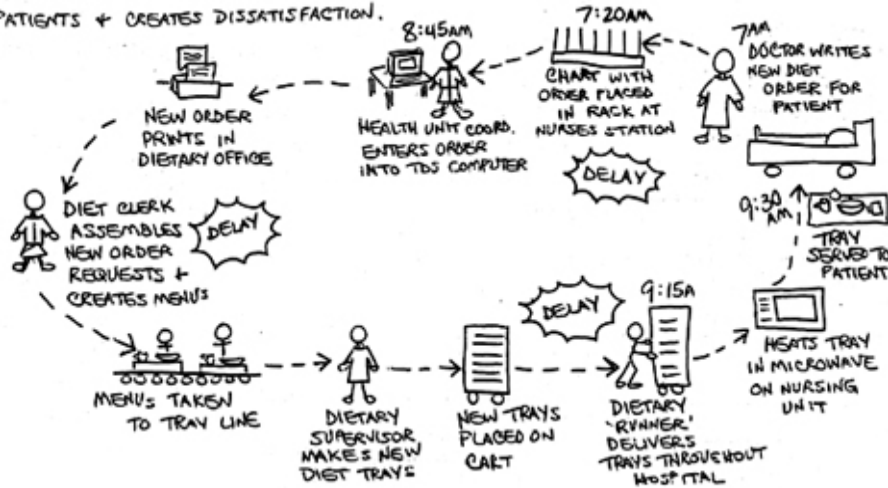
A3 Example

12/10/01 4MAIN LEARNING LINE - UPMC SHADYSIDE

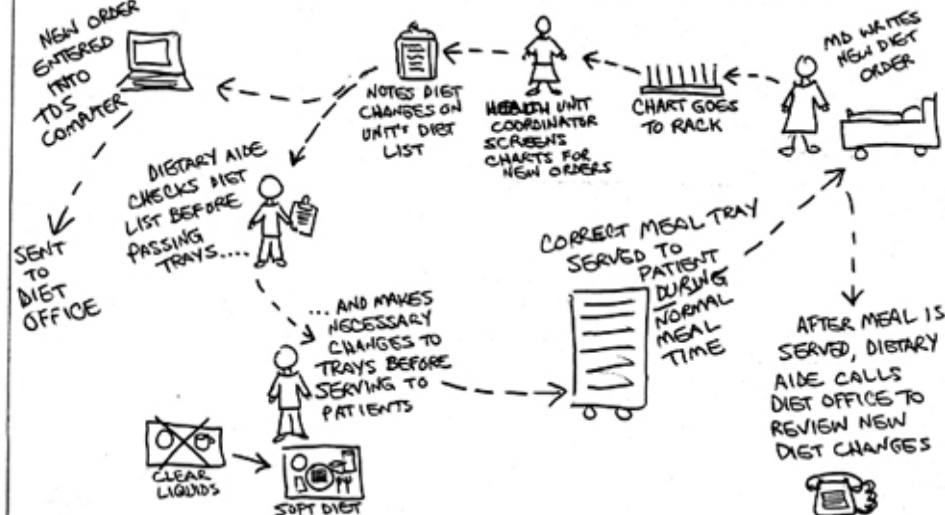
OBSERVER: TINA DANZUSO, TEAM LEADER, AMY LORE RD FOOD/NUTRITION

NEW PATIENT DIET ORDERS + DIET PROGRESSION

CURRENT CONDITION: DIET ORDERS WRITTEN BY PHYSICIAN ARE ENTERED INTO TDS + TRANSMITTED TO THE DIET OFFICE, WHO THEN PROMPTS CREATION + DELIVERY OF A MEAL TRAY. THIS PROCESS CAN TAKE 2-3 HOURS, WHICH DELAYS SERVICE TO PATIENTS + CREATES DISSATISFACTION.



TARGET CONDITION: PATIENT WILL RECEIVE NEW DIET TRAY AT TIME MEALS ARE SERVED TO OTHER PATIENTS ON THE UNIT.



PROBLEM: NEW DIET ORDER WRITTEN AT 7AM, PATIENT DID NOT RECEIVE TRAY UNTIL 9:30AM, WELL AFTER BREAKFAST TRAYS WERE SERVED (8AM).

- WHY?** PATIENT'S NEW TRAY WAS NOT READY UNTIL 9:15AM
- WHY?** INFORMATION ABOUT NEW DIET WAS NOT AVAILABLE ON THE TRAY LINE WHEN BREAKFAST TRAYS WERE ASSEMBLED, + DIET STAFF BUSY SERVING BREAKFAST WHEN NEW ORDER ARRIVED.
- WHY?** THE PATHWAY FOR PROCESSING NEW DIET ORDERS HAS NUMEROUS DELAYS + NO MECHANISM FOR EXPEDITING NEW ORDER INFORMATION TO THE DIETARY AIDE DELIVERING BREAKFAST TRAYS.

RULE 2: CONNECTIONS

RULE 3: PATHWAYS

COUNTERMEASURES:

WHAT	WHEN	WHO	WHERE	WHY	INTERNAL TEST
• HEALTH UNIT COORDINATOR UPDATES DIET LIST AS ORDERS ARE WRITTEN (DIETARY HOSTESS TO DO FOR LUNCH + DINNER)	WEEK OF NOV. 20	H.U.C.	4M LEARNING LINE BEDS	EXPEDITE NEW DIET ORDER TRAYS TO PATIENTS, LESS WAIT FOR MEAL TRAY	# OF TIMES NEW ORDER TRAYS ARE SERVED MADE + SERVED ON UNIT DURING MEALTIMES.
• STAFF INSTRUCTION ON NEW PROCESS	WEEK OF NOV. 20	HOSTESS	↓	SO STAFF KNOW WHAT TO DO DIFFERENTLY	STAFF PERFORM AS EXPECTED
• CREATE TRAY OF EXTRA FOOD W UNIT KITCHEN FOR NEW TRAYS	WEEK OF NOV. 20	TINA DANZUSO, AMY LORE, JOYCE SCOTT-SMITH	4MAIN DIETARY	TO HAVE ENOUGH FOOD TO MAKE NEW TRAYS	HAVE ENOUGH FOOD AVAILABLE TO MAKE NEW TRAYS NEEDED

A3 Example

PROBLEM STATEMENT: INCREASING NUMBERS OF HEMOLYZED SAMPLES FROM ED

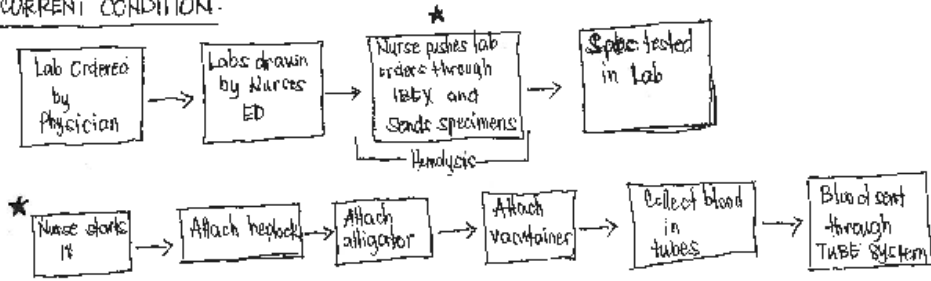
BACKGROUND:

- 35-40% of samples received from ED are hemolyzed that would cause Lab to call ED for re-draw.
- ED draws samples through IV, 95% of the time which has been shown to increase hemolysis.
- Redraws decrease patient satisfaction scores - increase patient frustration
- Redraws prolong patient care, diagnosis and treatment
- ICU draws, which are predominantly through CATH are known to have high degree of hemolysis.

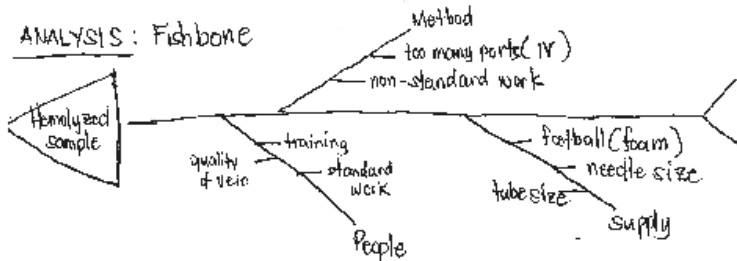
COUNTER MEASURES:

- Educate ED nurses on proper blood collection
- Stop using large volume tubes and switch to smaller volume tubes to decrease suction
- Using only padded footballs
- Implement different process weekly to monitor and quantify hemolysis
 - Starting IV on AC area only
 - Using 18g. needles only
 - Vacutainer attached directly to IV
 - Trying New collection device

CURRENT CONDITION:



ANALYSIS: Fishbone



GOALS:

- Decrease the number of hemolyzed samples
- Decrease patient Diagnosis and Treatment TATs
- Increase awareness of ED nurses regarding standard procedure on Blood Collection

IMPLEMENTATION PLAN:

ACTION ITEMS	PERSON RESPONSIBLE	DUPLICATE DATE
1. Monitor pilot groups' hemolysis rate	Lindsey, Donna	March 16
2. Training / Education ED nurses	Lindsey	May 20, 2009
3. Using smaller volume tubes	Lindsey	On-going
4. Using padded footballs and getting more foam	Lindsey, Craig	
5. Implementing weekly test runs	Lindsey & Labkam	
a.) Starting IV on AC area		March 23 - 29
b.) Using 18g needles only		March 30 - Apr 5
c.) Vacutainer attached directly to IV		Apr 6 - Apr 12
d.) Both B and C		Apr 13 - Apr 19
e.) A, B, C		Apr 20 - Apr 26
f.) Trying new collection device		Apr 27 - May 3

FOLLOW-UP:

- Metrics used to monitor hemolyzed samples
- Continuous Education and Training on Standard Work

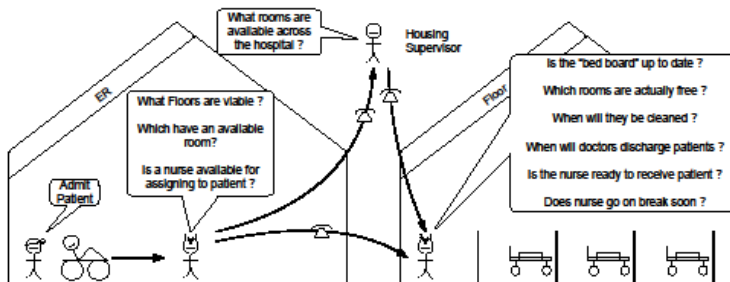
A3 Example

ISSUE : Long "Patient To Bed" (P2B) times causing patient distress

BACKGROUND

once an ED patient has been admitted as an inpatient it takes time before that patient arrives in his/her room. When this time (P2B) is long it is causing added distress to patients.

CURRENT CONDITION



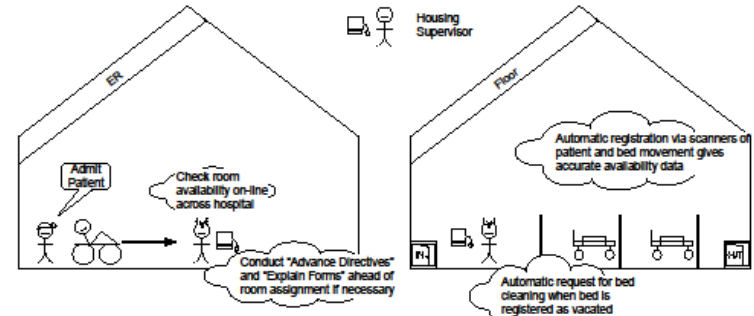
PROBLEM ANALYSIS

- Problem : Takes a long time to determine room availability
 Why : Bed boards are inaccurate
 Why : Patient discharges / Room cleanup is sporadic
 Why : Partly because "out of hospital" doctors with variable discharge times
 Why : Unaware (for a time) that bed requires cleanup
- Problem : Patient has to wait even after room assignment
 Why : "Advance Directives" does not start until after bed assignment
- Problem : Patient has to wait even if a room is available
 Why : Nurse is not on duty or not ready to receive patient
 Why : Nurse can be on or near a break or be busy with another patient
 Why : Particular problem near shift changeover because it impacts a large number of nurses

(See P2B value stream map for details)

TARGET CONDITION

TO	Bill
BY	Jane
DATE	July 2008



COUNTERMEASURES

- Use admin or volunteer resources to check bed availability on a high frequency basis and update "bed board"
- Start "Advance Directives" before patient bed is assigned

IMPLEMENTATION PLAN

What	Who	When	Outcome
Use additional admin resources with "Go See" approach to keep bed boards accurate and initiate cleanup requests	John	Month of August	Collect wait time data and do before/after comparison on impact of accurate room availability information
Investigate automated bed availability and notification systems in use at hospitals. Visit a working hospital site.	Amy	Month of August	Cost and implementation details for an automated system for room availability hospital wide
Implement better room availability process based on results of August activities	Amy	Sept-Nov	Reduced patient wait times and staff times in finding rooms

FOLLOW UP

- Monthly tracking of outcome values
- Monthly estimation of annual costs / savings
- Monthly update of VSM
- Report out in December

Costs / Savings	Value
Bed Availability System implementation cost (Projected over 12 months)	xxx
Staff time saved per year in tracking bed availability and converted to approx dollar savings	xxx

Outcome	July	Aug	Sep	Oct	Nov	Dec
Characteristic patient wait time (95% of patients have a wait time less than xx minutes)	xxx	xxx	xxx	xxx	xxx	xxx
Average patient wait time	xxx	xxx	xxx	xxx	xxx	xxx



Questions ?
